




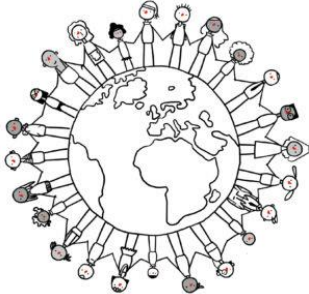



Spring 2024 – Year 5/6

Below is a list of activities that will help you consolidate the learning you have been doing at school. You can choose as many or as few of these to do as you like. You can bring in anything you have made or done to show the class on the last week of the half term, so have your homework tasks complete by **Monday 18th March**.

English	Maths	Science	History	Geography
<p>Thinking about your learning linked to <i>Wolf Brother</i>, and have a go at creating your own hybrid creature as a character. Write an opening scene to a story about them which plunges the reader straight into action. Think about your vocabulary choices and try to use varied sentence starters and sentence lengths throughout.</p> 	<p>Create a set of PowerPoint slides which could be used to teach someone how to add fractions. Remember to use all the correct vocabulary and address any misconceptions people might have. Use these words: numerator, denominator, common denominator, equivalent.</p> $\frac{5}{3} + \frac{2}{3} = \frac{7}{3}$	<p>Use materials you find at home to create a space mobile for a child. The planets should be in the right order and proportionate sizes. It might look like this:</p> 	<p>Use the information you learnt in school, or your own research from the internet, to make an informative poster about Skara Brae. Think about what is, where it is and why it is significant in relation to the Stone Age.</p> 	<p>Visit a local river and walk along it or drive to different points of it. What do you notice about the amount of water at each point you visit? How does the river change? What features of a river can you spot at each point?</p> <p>Create a fieldwork journal to track your observations.</p>

PE	Art	Computing	RE	PSHE
<p>Your challenge this term is to work on the art of performance and knowing how to carry yourself in a performance. for dance or gymnastics. Make up a short dance routine or conditioning phrase (using your gymnastic skills) which has different levels within it. Practice having good posture and keeping your chin up at all times when you are performing it. Can you teach it to someone else and help them to make improvements to their performance too?</p>	<p>Create a piece of artwork linked to Stone Age cave paintings. Here are some examples to inspire you:</p> 	<p>Using the skills you have learnt in computing, create a simple game on Scratch which you can share with your family and friends. Make sure you practice it before sharing the link with them so you are sure nothing needs debugging.</p> 	<p>Research the beliefs of Humanists and see how their beliefs compare to your own. If you don't have any strong beliefs, choose a religion in school to compare them to. What similarities and differences can you find?</p> 	<p>Imagine that somebody in your class is being bullied and you want to help them out. You might be a bit nervous about doing this, so you decide to write a letter to them to show your support. Write the letter (either to a teacher to tell them about it, or the person being bullied to show you support them) and consider the idea of bullying v. banter within this.</p>  <p>Banter or Bullying?</p>