

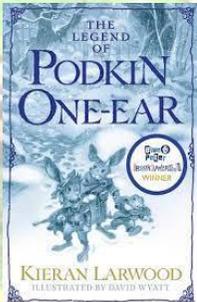
# Somewhere to Settle – Years 3 and 4 – Spring 2

## English

This half-term we are learning how to punctuate direct speech correctly. E.g. The conductor shouted, “Sit down!”

Children will learn how to use inverted commas (speech marks) and they will practise using varied speech verbs as alternatives to ‘said’.

We will base this writing on ‘Podkin One-Ear’ by Kieran Larwood.



We will finish the half-term by writing blog entries for the school website. We will use fronted adverbials (e.g. Later that day,) and organise ideas into paragraphs.

## Maths



### Year 3:

- To order and compare fractions
- To count in fractions
- To find equivalent fractions (as bar models and on a number line)
- To measure mass in grams and kilograms
- To compare, add and subtract mass and capacity
- To measure capacity and volume in litres and millilitres

### Year 4:

- To convert mixed numbers to improper fractions
- To find equivalent fractions
- To add and subtract fractions and mixed numbers
- To divide 1-digit and 2-digit numbers by 10 and 100

## RE



This half-term, we will be focusing on Christianity and considering different responses to our key question: Is forgiveness always possible?

## Geography

Children will be exploring settlements and land-use of the UK over time. We will look at:

- What is a settlement?
- What affects where people live?
- How are cities and villages different to live in?
- What physical and human features are in my settlement?

Children will also consider what an ideal settlement is and will design their own settlements.

## Science



In science, we will continue our learning about rocks and soils. As part of this, we will also be learning about how fossils form.

We will be conducting some scientific experiments to support our learning and to help answer questions.

## Art/DT

Children will finish making and decorating their Anglo-Saxon jewellery, using a range of tools and techniques, before evaluating methods and the final products.



## PE



In games, we will be practising our striking and fielding skills. We will also be choreographing and performing dances for our end of term production.

## Computing – We are software developers

In this unit, children will develop an educational game. To be successful in this, children will research and analyse what makes a good game, combine software to make a prototype before evaluating the software.



## MFL

In this unit, children will name common classroom items and follow key instructions in French, e.g. close your book, stand up, listen etc.



## PSHE

In this unit, children will learn about ways to maintain good personal hygiene and ways to prevent the spread of diseases (e.g. thorough handwashing).

Children will also learn the scientific names for male and female sexual parts and understand when it is appropriate to discuss private body parts, and who with.

Please contact us with any comments and questions by speaking to us at the classroom door or emailing [y3y4teachers@fulbourn.cambs.sch.uk](mailto:y3y4teachers@fulbourn.cambs.sch.uk).

Joanna Cooper (Atlantic), Harriet Robins (Pacific) and Rebecca Shakles (Baltic)