
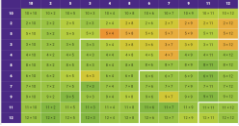



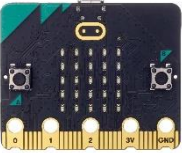

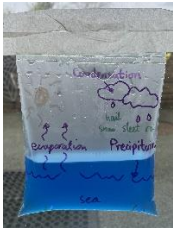



## Summer 2024– Year 3/4

Below is a list of activities that will help you consolidate the learning you have been doing at school. You can choose as many or as few of these to do as you like. You can bring in anything you have made or done to show the class on the last week of Spring 1, so have your homework tasks complete by Monday 20<sup>th</sup> May.

English	Maths	Science	History	Art
<p>Write a description of fictional character. You could choose your favourite book / film / TV character to write about or create your own new character to describe!</p>  <p><b>Remember to include:</b></p> <ul style="list-style-type: none"> <li>-expanded noun phrases, e.g. She has <b>golden, flowing curls</b>.</li> <li>-details about their personality and appearance</li> <li>-superlatives, e.g. Miss Honey is the <b>kindest</b> teacher.</li> </ul>	<p style="text-align: center;">Go for Green!</p> <p style="text-align: center;">How many facts on your TTRS heatmap can you turn green?</p>  <p style="text-align: center;">Make sure you practice at home for 3 minutes every day in Garage Mode.</p> <p style="text-align: center;">Year 4s – do regular soundchecks. Remember we're aiming for 25/25. Practice little and often and you will soon be a rockstar!</p>	<p>If you have a magnet at home, investigate which materials are magnetic and which are not. Find a selection of items, predict which will be magnetic and then test your predictions with an adult and write down your findings. Which findings surprised you? What conclusions can you make from your investigation?</p> <p>If you don't have a magnet at home, focus on prediction. Make a list of items you predict will be magnetic and list of items you predict will not be magnetic.</p> 	<p>Write down a list of questions to ask someone about their experiences of schooling (a parent, grandparent, neighbour etc.). Then, find a time to interview them and record their responses. When did they go to school? Think about the similarities and differences between their schooling and yours.</p> <p>Is an interview a primary or secondary source of information?</p> 	<p>Use colour to make a portrait (it could be of yourself or someone else) using any media you like.</p> 
Computing	French	Geography	DT	RE
<p>Explore: <a href="https://makecode.microbit.org/">https://makecode.microbit.org/</a> Click 'Start a new project'. Have a look at the different blocks. What can you make the digital micro:bit do? How is it similar to scratch? How is it different?</p> <p>You could also follow a tutorial on the website to make something, such as a virtual pet hamster!</p> 	<p>This unit is called Bon Appetit!</p> <p>Food is an important part of French culture. Different regions of France have their own dishes, but there are also some popular dishes that are eaten all over France and in the UK too.</p> <p>Research and create a French-inspired menu. Ask a parent to see if you can have a go at making and serving some of the dishes! (E.g. croque-monsieur – grilled cheese and ham sandwich).</p> 	<p>Monitor your water cycle at home. Have a go at spotting the condensation, precipitation and evaporation.</p> <p>Are there particular times of day or weather types when there is more condensation, precipitation or evaporation?</p> 	<p>Have a look at home at any fabric items. This could be clothing, bedding, a pencil case, or something else! What sort of stitching has been used? Has the maker left a seam allowance?</p> <p>In your homework book, make some notes about what you observe. Is there a particular type of stitch that is the most common? Are some stitches only used for particular types of item?</p> 	<p>Research someone who inspires you. What are / were their religious beliefs?</p> <p>Present your findings in your homework book or as a Powerpoint.</p> <p>Ideas for inspiring people you could research:</p> <ul style="list-style-type: none"> <li>-Malala Yousafzai</li> <li>-Marcus Rashford</li> <li>-Greta Thunberg</li> <li>-Martin Luther King.</li> </ul> 