

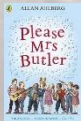
Back to the Future - Summer 1

English

We begin this half-term by writing character descriptions. We will compare descriptions of Miss Honey and Miss Trunchbull from 'Matilda' to identify the features that we will use when writing our own character descriptions: expanded noun phrases, comparatives and superlatives and subordinate clauses.



Linked to our work in History, we will debate the question: "Should we bring back Victorian style schooling?" We will encourage children to consider the pros and cons of schooling today and in the past in order to argue more than one perspective!



Our final unit this half-term is poetry inspired by Alan Ahlberg's 'Please Mrs Butler' anthology.

Maths

We strongly encourage all children to spend **3 minutes per day on TTRS in Garage mode** to improve their fluency and rapid recall of multiplication facts.



Year 3 objectives:

- Add and subtract fractions
- Find fractions of amounts
- Convert pounds and pence
- Add and subtract money
- Find change
- Tell time to the minute
- Solve problems with time

Year 4 objectives:

- Partition, compare and order decimals
- Round to the nearest whole number
- Calculate with money and solve problems with money
- Convert between analogue and digital times
- Convert to and from the 24 hour clock



RE

We will consider what 'belief' is and why it is important to some people. We will explore the beliefs of some inspiring individuals and how their beliefs and faiths have influenced their actions, including Martin Luther King, Malala Yousafzai, Marcus Rashford and Greta Thunberg.



History



Our learning in History will be launched with an exciting Victorian school experience. We will be asking questions and using evidence to find out about education through the ages, including a local focus based on our school's history. We hope to interview members of our community that attended Fulbourn Primary School, so that we can make comparisons about school in the past and school today. We will develop our understanding of chronology and answer our key enquiry question:

'Is it better to be at school now or in the past?'

Science



In Science this half-term, we will learn that a force is a push or a pull on an object. We will set up our own investigations to explore friction and magnetism. After making predictions, we will record our results and make conclusions.

DT



In DT, children will be researching, designing, and making their own pencil case! They will be cutting accurately, sewing using a range of stitches, and using appliqué.

Art

We will look at Chris Ofili's art and create our own self-portraits by using a combination of wax crayons, watercolours and powder paints.



Computing



In computing, children will be creating fidget toys using a micro:bit. The micro:bit is a small programmable device that can be programmed to do lots of things! They will use it to learn how writing an algorithm on a computer can control a physical object.

MFL – Bon Appetit!

Children will practise having conversations at a French market. They will learn how to ask how much items cost, purchase fruit and express opinions about food.



PSHE

In PSHE, our learning will be based around personal safety and risk management. This will include understanding safety rules and identifying and distinguishing between 'good' and 'bad' touches and 'good' and 'bad' secrets. We will practise using assertive voice and body language.



P.E

Our two units this half-term are dance, and striking and fielding.



Please contact us with any comments and questions by speaking to us at the classroom door or emailing y3y4teachers@fulbourn.cambs.sch.uk.

Joanna Cooper (Atlantic), Harriet Robins (Pacific) and Rebecca Shakles (Baltic)