


Summer 1 2024 – Year 5/6

Below is a list of activities that will help you consolidate the learning you have been doing at school. You can choose as many or as few of these to do as you like. You can bring in anything you have made or done to show the class on the last week of the half term, so have your homework tasks complete by **Monday 20th May**.

English	Maths	Science	French	Geography
<p>Choose your favourite local place to help inspire you to write a series of short setting descriptions showing what it is like at different times. You could choose to write three descriptions from the same day at different times, at the same time on different days or choose to wait for the weather to change and write three descriptions of this.</p> <p>For example, you might spend an afternoon at the nature reserve or rec and write a short description of what you see around you when you first arrive, after an hour, and just before you leave.</p>	<p>Design a hanging mobile for a child which can be used as decoration above a cot when they are a baby, and to help them learn about shapes as they get older.</p> <p>You must include at least five different shapes, all of different sizes, and they could be 2D, 3D or a mixture. In your plan, accurately draw the shapes to the correct size before you make the mobile itself. You could make it from paper or card or challenge yourself to using something trickier!</p>	<p>Go on an adventure and see if you can find any signs of lifecycles taking place in the natural world. At this time of year, you might spot sheep with their lambs in the fields, see chicks in nests in the trees or even spot some frogspawn/tadpoles in ponds or large puddles.</p> <p>Take photos of the different stages of the animals' lifecycle that you see and consider what stage each is at.</p> <p>If you want to look for frogspawn, this handy guide might help: https://www.nhm.ac.uk/discover/frogspawn-tadpoles-and-froglets.html</p>	<p>In class, you are learning about the parts of the world which have French as their first language. Choose a place of cultural significance in one of these countries and create a fact file for it.</p>  <p>For example, you might choose something like the Arc de Triomphe in Paris, France.</p>	<p>Imagine you are going to climb Ben Nevis and have to do all the preparation for the trip yourself.</p> <p>Start by researching the possible routes you could take to get there using either a paper map or an online map provider.</p> <p>Once you have decided on your route, research the weather in Scotland. Write a list of all of the equipment you need to take with you, taking the route and weather into consideration.</p>
PE	Art	Computing	RE	
<p>This half term, all Upper School classes are learning how to play Quidditch. The game originally comes from J. K. Rowling's <i>Harry Potter</i> series.</p> <p>Your challenge is to come up with your own sport (which could include a hint of magic!) and create a guide of how to play it. This should include; what you need, how many people, who the game is suitable for, what the rules are, how you score, where you play etc. Where possible, try to include diagrams or video to help the learner understand.</p>	<p>Linked to our botanical drawing in art lessons, choose a real flower to draw or paint as accurately as you can. Think about the exact colours you choose to use and any shadows you might see.</p> <p>If possible, try to draw/paint from a real-life flower. You might be able to pick one from your garden (make sure to ask your parents' permission!), select some blossom from a tree on a walk or ask to buy some from a shop.</p>	<p>To help enhance your digital literacy skills, practice using BBC's dance mat typing to improve your touch typing.</p> <p>https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr#zydvrmn</p> <p>Once you feel confident doing this, link it with one of your other homework activities and type this up on a laptop or computer. This would work really well for English, Geography or PE!</p>	<p>Before our trip to the Cambridge Central Mosque, use their website https://cambridgecentralmosque.org to find the following information:</p> <ol style="list-style-type: none"> 1) What special events did they host in March? 2) Who designed the garden at the Mosque? 3) How do you book a guided tour? 4) What times of day do they hold prayer sessions? 	