

Out of this World - Reception Summer Term 1 2023-24

This Summer term the children will be immersed in the exciting world of space travel! We will be launching our 'Out of this World' topic on Monday 15th April 2024 with the *Operation Moonbase* curriculum day. The children will work together to design a new society on the Moon, including selecting who will be the first citizens, creating an animal that will help people and building a 3D model of the new city.

Key Dates:

15th April – Moonbase Day
22nd April – Stay and Write Workshop (8:40-9:10)
7th May – Class Photo
10th May – Little City Visit in School
13th May – Dress up Day 'When I grow up I want to be a....'
20th-21st May – Balance Bike Training
24th May – Science Day

Lifestyle Choices: I can make a snack for someone else.

Critical Thinking – I can use a knife safely.

Critical Thinking - I can consider other people preferences.

Essential Experiences we want all children at Fulbourn Primary to have:

- Balance Bike Training
- Visit from different professionals

Responsibilities: I can look after my body.

Learning to Learn – I can keep my body clean – wash my face and hands.

Creative Thinking - I practice good oral hygiene.

Safety: I know how to be safe in the sun.

Critical Thinking – I understand the risks that are associated with sun exposure.

Life Skills

Responsibilities: I can get myself ready for a task.

Life Skills - I can zip up my coat and put my shoes and socks on.

Creative Thinking - I can gather the resources I need to complete a task.

Creative Skills – I know what to do before I ask an adult for help.

Communication: I am a kind friend.

Creative Thinking - I can say no politely.

Communication - I can say sorry and accept an apology.

Please contact us with any questions or comments you may have. We will be available at the classroom door each day, or you can contact us via email at your convenience.
yrteachers@fulbourn.cambs.sch.uk

The EYFS Team - Sarah Horsman, Alison Richman, Libby Meyer, Tami Gold and Sue Woodley

Talk4Writing:

Fiction: Man on the Moon by Simon Bartram
(Vocabulary – moon, craters, planets, darkness)

Non-Fiction: Discussion – “When I grow up.....”

Poem: The Moon by Robert Louis Stevenson

Expressive Art and Design:

I am an artist – I can create my own print for my work uniform

I am a performer – I can sing on my own or in a group

I am a composer - I can explore and engage in music making and dance, performing solo or in groups.

Communication and Language:

I want to find out more

I can use connectives to extend my ideas

Mathematics:

Use language related to height and length when measuring the sunflowers we have grown (sunflower growing challenge)

We will remember or work on simple repeating patterns, practicing AB patterns before learning how to continue a more challenging pattern (ABB) using natural everyday objects.

We will continue to develop our counting skills by counting larger sets and explore a range of representations of numbers.

Physical Development:

PE - Games

Use a pencil and hold it effectively to form recognisable letters and digits, most of which are correctly formed.

Demonstrate strength, balance and coordination when negotiating space.

Understanding the World:

Ecological Curriculum – Allotment – To grow my own food

To identify different body parts.

Religious Festivals and Celebrations – weddings, births, welcoming others

Explore past and present objects – identify similarities and differences.

Key Texts we are sharing this half term:

- Tidy by Emily Gravett
- Sam and Dave Dig a Hole by Mac Barnett
(Vocabulary – excavate, spectacular, wonder, determination, persevere)
- All through the night: The people who work while we sleep by Polly Faber
- The street beneath my feet by Charlotte Guillain and Yuval Zommer
- Once there were giants by Martin Waddell
- The Can Caravan by Richard O'Neil
- Red by Michael Hall

Literacy:

This half term we will revisit Little Wandle Phase 3 sounds during our daily phonics lessons. We will learn to read multisyllabic words and explore the prefix and suffix in a familiar word. The child will take part in 3 adult led reading practice sessions a week. These will focus on fluency, prosody and comprehension. The children will also have the opportunity to take a weekly library book home, which we encourage you to share.

Book changing days:

Reading books - Friday

Reading:

- I can read some simple sentences that are consistent with their phonic knowledge
- I can read some common exception words

Writing:

- I can have a go at writing a sentence
- I can spell words by identifying the sounds and then writing the sound with letter/s.
- I can re-read what I have written to check that it makes sense.

Personal, Social and Emotional Development

Me and My World/ My Body and Growing Up

My heart is beating faster – I know and can talk about different factors that support my overall health

I brush my teeth

I appreciate those who look after me