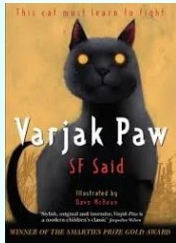


Back to the Future - Summer 2

English

We begin this half-term by writing suspense narratives based on Varjak Paw.



We will learn how to build suspense through 'show, not tell', varied sentence lengths to put the reader at ease and short sentences for impact.

Our second unit this half-term will be writing explanation texts about the water cycle to showcase our learning in geography. We will learn how to use causal conjunctions (because, so, therefore, thus) and time conjunctions to write chronologically.

Our final unit this year is poetry, which will be inspired by an entertaining poem titled, 'The Spider and the Fly' by Mary Howitt.

Maths

We strongly encourage all children to spend 3 minutes per day on TTRS in Garage mode to improve their fluency and rapid recall of multiplication facts.

Year 4s should complete 3 soundchecks per week.

Year 3 objectives:

- Compare, measure and draw angles accurately
- Draw polygons
- Recognise, describe and make 3D shapes
- Convert pounds and pence
- Add and subtract money
- Find change

Year 4 objectives:

- Identify, compare and order angles
- Explore properties of triangles and quadrilaterals
- Draw lines of symmetry
- Plot coordinates
- Draw 2D shapes on a grid
- Describe translations on a grid

RE – Sikhism

We will learn about the tenth guru, Guru Gobind Singh.

We'll learn what the '5 Ks' stand for, including some of the most important items for Sikhs to carry and wear.

Geography

We will be learning about the water cycle and how it affects the weather and environments. As part of this, we will be conducting an experiment over a series of days, focusing on rainfall in Fulbourn. We will also be plotting graphs and looking for patterns in our data.

DT

In DT we will be making healthy wraps with a selection of herbs, which we have been growing at school. We will take these to eat at a picnic at the nature reserve, where adults are invited to come and eat their lunch with us!

Science

In our 'states of matter' unit, we will compare and group materials according to whether they are solids, liquids or gases. We will also explore the roles of condensation and evaporation in the water cycle and investigate how we can slow down the rate of evaporation.

Computing

We will be learning about systems and networks. We will explore how the internet works and what makes up the World Wide Web.

Art

We will be creating sculptures depicting movement using wire bases and Modroc. We will explore the work of Niki De Saint Phalle and then use the Olympics as our inspiration.

MFL – Shopping for French food

This unit will cover numbers up to 60 and forming sentences to describe a trip to the shops in French.

We will end this unit with storytelling, story-making and story-writing.



PSHE

In PSHE, we will be exploring how to manage change. This will include talking about temporary and permanent loss, with a focus on changes in friendships. We will discuss strategies for coping with change and loss and who to approach for support.

P.E

We will make the most of the sunny weather with athletics (including some Sports Day practice) and tennis skills.



Please contact us with any comments and questions by speaking to us at the classroom door or emailing y3y4teachers@fulbourn.cambs.sch.uk.

Joanna Cooper (Atlantic), Harriet Robins (Pacific) and Rebecca Shakles (Baltic)