

# Out of this World - Reception Summer Term 2 2023-24

We will kick start Summer 2 with a Citizenship Day, focusing on community, responsibility, and growth. This half term, we will be continuing our space exploration, incorporating visits from Wonderdome and engaging in Space Virtual Reality workshops to enhance our understanding of the universe. These interactive experiences will allow us to explore the wonders of space.

## **Key Dates:**

3<sup>rd</sup> June - Citizenship Day

6<sup>th</sup> June - Lapland and Greenland Nature Reserve  
Trip 9:00-11:30am

7<sup>th</sup> June – Maths Morning 8:40-9:10

WC 10<sup>th</sup> June – Health Schools Week

13<sup>th</sup> June – Lapland Class Assembly

17<sup>th</sup> June – Wonderdome Event

18<sup>th</sup> June – Space VR event

21<sup>st</sup> June – Greenland Class Assembly

*Communication: I know what to do  
if I feel worried or stressed.*

**Critical Thinking** – I have identified strategies for my  
self-regulation tool kit.



**Summer 2**

**Out of this World**

*Responsibilities: I know how I can  
look out for a friend.*

**Creative Thinking** – I can carry out an act of  
kindness.

**Communication** - I can share with others.

**Communication** - I can ask people to play and join in.

*Communication: I am independent.*

**Communication** - Solve problems when you fall out  
with a friend.

**Communication** – I can retrieve previous skills that I  
have been taught.

*Lifestyle Choices: I can make myself  
a sandwich.*

**Critical Thinking** - I can use my understanding of  
healthy food choices to select appropriate items.

Please contact us with any questions or comments you may have. We will be available at the classroom door each day, or you can contact us via email at your convenience.  
yrteachers@fulbourn.cambs.sch.uk

The EYFS Team - Sarah Horsman, Alison Richman, Libby Meyer, Tami Gold and Sue Woodley

### Talk4Writing:

- **Fiction:** Whatever Next by Jill Murphy (Vocabulary - picnic, whoosh, adventure, bored)
- **Non-Fiction:** Write instructions on how to catch a star (links to How to Catch a Star text)
- **Poem:** Zim Zam Zoom by James Carter

### Physical Development:

#### PE - Athletics

Creating and completing obstacle courses and challenges outside to encourage resilience, perseverance and the development of key skills – climbing, rolling, jumping, balancing.

Preparing for sports day and relay races.

### Communication and Language:

Let's celebrate how my speaking has improved during Reception

I know some words the Year 6's use

### Key Texts we are sharing this half term:

- **Astro girl** by Ken Wilson-Max
- **How to Catch a Star** by Oliver Jeffers (Vocabulary - galaxy, adore, glimmering, searching, acquire, elevated)
- **Toys in Space** by Mini Grey
- **Man on the Moon** by Simon Bartram (Vocabulary – moon, craters, planets, darkness)
- **How to Catch a Star** by Oliver Jeffers (Vocabulary - galaxy, adore, glimmering, searching, acquire, elevated)
- **The Way Back Home** by Oliver Jeffers (Vocabulary – travel, journey)
- **A Dark, Dark Tale** by Ruth Brown (Vocabulary - shocked, terrified, isolated, dreary, shining)
- **Look Up** by Nathan Bryon, Dapo Adeola
- **Stardust** by Jeanne Willis

### Reading:

- Phase 4 graphemes
- Long vowel sounds CCVC CCCVC CCV CCVCC
- Root words ending in -ing, -ed, -est

### Writing:

- I can write a sentence
- Be able to spell some of the tricky words; the, to, I, no, go, he, she, we, me, be, was, my, you, her, they, all, are.
- Re-read what I have written to check that it makes sense.
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.

### Expressive Art and Design:

I am a musician – I will talk about a performance and express my feelings.

I am an artist – I can explore light and dark in my pictures

I am an inventor – I can design and make a rocket –Junk Modelling

Artwork: Starry Night by Van Gogh

### Mathematics:

We will be using language linked to measuring distance and length and finding ways to measure the distance a rocket has travelled.

Select and rotate shapes to fit our luggage into the spaceship.

We will develop our conceptual subitizing skills and begin to generalize about 'one more than' and 'one less than' number within 10.

We will use language relations to addition and subtractions.

### Understanding the World:

**Ecological Curriculum – Pond:** To observe living things in an unfamiliar natural environment (Take sample of pond water to observe wildlife living in the water)

**Ecological Curriculum – Hobbit Area/ Forest Area:** To observe in my local environment things I had not noticed before (Find leaves of different shapes and colours)

Explore which materials would be suitable to make a rocket or parachute.

### Personal, Social and Emotional Development

**My Body and Growing Up/Keeping Safe**

I am not in front of a screen for too long

I know when to say no