

# Survival! – Years 5 and 6 – Summer 2 2024

## English

During reading sessions, we will finish *The Explorer* by Katherine Rundell and move on to reading *Can You See Me?* by Libby Scott and Rebecca Westcott. *Can You See Me* centres around themes of autism, empathy and kindness.

We also plan on reading a selection of short stories from *Survivors* by David Long and Kerry Hyndman which we will use to inspire our own writing of problem/dilemma scenes. Following this, the children will use knowledge learnt in our history topic on the Ancient Maya to write non-chronological reports.

## Science – Life Cycles

In Science this half term, we continue looking at life cycles and building on what we have learnt previously.

## French – Holidays

In French this half term, Miss Hannah will be working with the children on using the future tense and speaking in full sentences. They will also do some comprehension work on understanding what is happening in a French story and video.

## Maths



**Rapid Times Tables recall remains a priority for all our children, so we encourage regular practice using TTRS.**

### Year 5

Our year 5 children will complete their final units on number and measurement to complete this year. They will work on negative numbers, converting units and volume.

### Year 6

As the year 6 children covered their maths content before SATs, they will now use the skills they learnt to complete a series of project-based learning tasks. This will include multi-step problems and reasoning.

## PSHE – Managing change

As we come to the end of this academic year, and look forward to the transition into next year, we will look at the concept of managing change in PSHE. There will be multiple aspects to this, including how to identify changes and respond appropriately to them (depending on what the changes are). The children will be able to create a personal bank of ways to manage change too.

## PE – Athletics and dance

The children will be completing a unit on athletics in PE this half term with Mr Browne and Miss Cruickshank. They will also continue with some quidditch matches, alongside learning dances for the performance at the end of the year.

## Art – Botanical drawing

This half term, we use the botanical techniques we have already learnt to begin working on our botanical survival guides. Hopefully we will be able to go on our trip to the nature reserve to complete some sketching this half term after it was rained off in SATs week!

## RE – How should we treat each other?

We will consider the question 'How should we treat each other?' in relation to multiple religions to see the similarities and differences in how people of different faiths might answer this question.

## Computing – Computer systems and networks

In this unit, we will develop an understanding of computer systems and how information is transferred between systems and devices. The children will also consider how this impacts search engines and how we find information online.

## History – Mysterious Maya

Our history unit this term centres around the Ancient Maya civilisations. We will endeavour to answer the following questions as we learn about their lives: Who were the Ancient Maya? What was Mayan society like? What part did religion play in the Maya's lives? What part did trade play in the Maya's lives? How do we know about the Ancient Maya? What happened to the Ancient Maya?

## Survival Evening – Friday 5<sup>th</sup> July 2024

We plan on ending our *Survival* topic with an after-school event where the children can build dens, cook something simple over the campfire and play some survival themed games. Look out for a separate letter with more information about this evening!

Please contact us with any comments and questions by speaking to us at the classroom door or emailing [y5y6teachers@fulbourn.cambs.sch.uk](mailto:y5y6teachers@fulbourn.cambs.sch.uk).  
Miss Edwards-King (Amazon), Miss Hannah (Daintree), Mr Edwards (Redwood).