
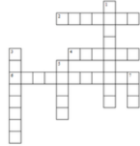



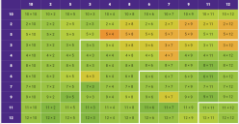



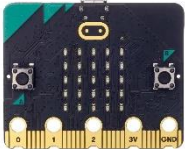

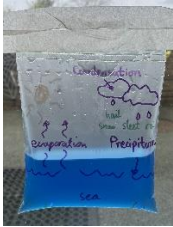



## Summer Term 2 2024 – Year 3/4

Below is a list of activities that will help you consolidate the learning you have been doing at school. You can choose as many or as few of these to do as you like. You can bring in anything you have made or done to show the class at the end of Summer 2, so have your homework tasks complete by Monday 15<sup>th</sup> July. **Five new home learning tasks have been added to the top.**

English	Maths	Science	Geography	Art
<p>Write a suspense narrative (story).</p> <p>Remember to use “show, not tell” to show what a character is feeling rather than telling the reader. E.g. “Her lower lip trembled as she carefully edged away from the creature.”</p> <p>Your suspense narrative can be based on whatever subject or theme you like. Remember to include short sentences for impact!</p> 	<p>Dan the detective looked for a number. He found a two-digit number less than 50. The sum of its digits was 12. Their difference was 4. <b>What number did Dan find?</b></p> <p>Dan found a two-digit odd number. One of its digits was half the other. The number was greater than 50. <b>What number did Dan find?</b></p> <p>Once you have had a go at solving these problems, have a go at creating your own to share with your maths class!</p>	<p>To consolidate your understanding of our ‘States of matter’ scientific vocabulary, make a mini dictionary with definitions or create a crossword with the following words:</p> <p style="text-align: center;"><i>melting evaporation freezing condensation precipitation solid liquid gas</i></p> <p>E.g. 4 ACROSS: The process that changes a solid to a liquid. <b>Answer = melting</b></p> 	<p>Make a rain gauge by asking an adult to cut a bottle in half like in the image below:</p>  <p>Measure how much rain it collects each day and make a note of it in a table.</p> <p>Are your results similar or different to our measurements we collected at school? Why might this be?</p>	<p>Take a photograph of someone holding an Olympic sport inspired position, or try some out yourself and ask someone to take a photo. You could also sketch what you see.</p> <p>Using any materials you can find around your house (e.g. playdough, tinfoil, Lego bricks, cocktail sticks and blutac), create a sculpture using the photograph or sketch as inspiration. Think carefully about how you will show movement in your sculpture.</p> 
English	Maths	Science	History	Art
<p>Write a character description.</p> <p>You could choose your favourite book character to write about or create your own new character to describe!</p>  <p><b>Remember to include:</b></p> <ul style="list-style-type: none"> <li>-expanded noun phrases, e.g. She has <b>golden, flowing curls</b>.</li> <li>-details about their personality and appearance</li> <li>-superlatives, e.g. Miss Honey is the <b>kindest</b> teacher.</li> </ul>	<p>Go for Green!</p> <p>How many facts on your TTRS heatmap can you turn green?</p>  <p>Make sure you practice at home for 3 minutes every day in Garage Mode.</p> <p>Year 4s – do regular soundchecks. Remember we’re aiming for 25/25.</p>	<p>If you have a magnet at home, investigate which materials are magnetic and which are not. Find a selection of items, predict which will be magnetic and then test your predictions and write down your findings. Which findings surprised you? What conclusions can you make from your investigation?</p> <p>If you don’t have a magnet at home, focus on prediction. Make a list of items you predict will be magnetic and list of</p> 	<p>Write down a list of questions to ask someone about their experiences of schooling (a parent, grandparent, neighbour etc). Then, find a time to interview them and record their responses. When did they go to school? Think about the similarities and differences between their schooling and yours.</p> <p>Is an interview a primary or secondary source of information?</p> 	<p>Use colour to make a portrait (it could be of yourself or someone else).</p> <p>Challenge: How many different types of media can you use?</p> 

Computing	French	Geography	DT	RE
<p>Explore: <a href="https://makecode.microbit.org/">https://makecode.microbit.org/</a> Click 'Start a new project'. Have a look at the different blocks. What can you make the digital micro:bit do? How is it similar to scratch? How is it different? You could also follow a tutorial on the website to make something, such as a virtual pet hamster!</p> 	<p>This unit is called Bon Appetit! Food is an important part of French culture. Different regions of France have their own dishes, but there are also some popular dishes that are eaten all over France and in the UK too. Create a French-inspired menu. Ask a parent to see if you can have a go at making and serving some of the dishes! (E.g. croque-monsieur – grilled cheese and ham sandwich)</p> 	<p>Monitor your water cycle at home. Have a go at spotting the condensation, precipitation and evaporation. Are there particular times of day or weather types when there is more condensation, precipitation or evaporation?</p> 	<p>Have a look at home at any fabric items. This could be clothing, a pencil case, or something else! What sort of stitching has been used? Has the maker left a seam allowance? In your homework book, make some notes about what you observe. Is there a particular type of stitch that is the most common? Are some stitches only used for particular types of item?</p> 	<p>Research someone who inspires you. What are their beliefs? You could present your findings as a timeline including the most important things in the person's life story or as a Ppt. Ideas for inspiring people you could research:</p> <ul style="list-style-type: none"> <li>-Malala Yousafzai</li> <li>-Marcus Rashford</li> <li>-Greta Thunberg</li> <li>-Martin Luther King.</li> </ul> 