

Fulbourn Primary School Sports Premium Report



2023-2024

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Increase in opportunities for children to play competitive sports against other schools.</p>	<p>Children have been able to take part in competitive sports and engage with children from other schools.</p>	<p>It has been lovely to see how enthusiastic the children have been about playing sports competitively again and it has increased pride in those children representing our school.</p>
<p>We made links with another school with the equipment to play new sports.</p>	<p>A group of children were able to try out playing quidditch, a sport which no children from our school had played before. They brought excitement back to school as they shared their experience with other children.</p>	<p>Seeing how much the children enjoyed playing quidditch inspired us to look into buying the equipment for use at our school.</p>
<p>Employing staff from JS Sports to run activities at lunchtime has increased the number of children being active at break.</p>	<p>Children have had the opportunity to try out new sports in a non-competitive way and this has encouraged children who may not have been active previously to join in now.</p>	<p>We will continue to invest in sports coaches to encourage children to be active during the time they are outside at lunchtime.</p>

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
We will continue to use staff from JS Sports to run a range of lunchtime activities.	It will impact lunchtime supervisors, staff from JS Sports and the children who are given more opportunities to do sport at lunch.	Key indicator 2: Engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. TAs who support with lunchtimes can also benefit from learning how to play these games, so will be able to use them too.	£11,970
We will continue to employ a sports TA through JS Sports who will target children who are considered vulnerable or less active.	The children who fall into this category will be supported to join in with PE lessons and be encouraged to take part in physical activities at lunchtime.	Key indicator 2: Engagement of all pupils in regular physical activity.	Children who are considered vulnerable or less active will be given opportunities to feel comfortable joining in with PE and lunchtime games. Hopefully, they will gain the confidence to do this more independently in the future.	£6,840

<p>Introduce new sports to our current curriculum (including pickle ball, quidditch and boccia).</p>	<p>It will impact staff, who will gain from CPD on teaching new sports, and the children who are given the opportunity to learn them.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children will be exposed to new sports and will be able to learn new skills linked with them. Staff will also learn how to play these new sports through CPD sessions and will be able to share their expertise through teaching. It will also be possible to introduce these sports as after-school clubs once we have the equipment and have had training.</p>	<p>£1,200 for quidditch equipment.</p>
<p>JS Sports to help with setting up inter-house competitions in school.</p>	<p>Upper school children will be given the opportunity to take part in inter-house competitions in football, netball and rounders. They will compete for a trophy. Other children in the school will be able to support the older pupils and watch the</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>The profile of sport will be raised in school through inter-house competitions. If we can continue with the model used for these competitions in future years, children who are in EYFS/KS1/LKS2 will be</p>	<p>N.B. we ended up finding an old trophy previously used for this and didn't have to buy a new one.</p>

	matches.		able to look forward to taking part in these competitions in future years to come.	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Use of JS Sports staff to run a range of lunchtime activities.	Children have been given the opportunity to try new sports at lunchtime. This has involved reducing the amount of football being played and encouraging the children who would naturally just play football to try new things.	We will continue to use JS Sports to deliver lunchtime provision next year. Since doing an audit of the PE/sports equipment we have in school and re-discovering things we didn't know we had, we will be able to offer even more sports next year.
Employment of a sports TA through JS Sports to target children considered vulnerable or less active.	A group of named children have been targeted in lessons and at lunchtime to be encouraged to join in with PE and to feel more comfortable doing this. Some of these children have benefited from small group sessions run by a JS Sports coach which have focused on physical activity that they enjoy. These children now feel differently about PE and some are more likely to join in with lessons where they feel comfortable – some of these children have also attended events outside of school.	Over the year, we have had a change in staffing from JS Sports which has resulted in a slight change in roles. The role of the sports teacher and TA has merged at times to enable the teacher to take more of a role with the children who needed targeting.
Introduce new sport to our current curriculum.	We introduced quidditch to the year 5/6 curriculum, in addition to running it as a before school club for children across KS2.	The children loved learning a new sport in lessons and there was a huge demand for spaces in the club. We will continue

<p>Inter-house competition</p>	<p>This has been a great opportunity to introduce the children to something new and to merge skills they have learnt across other sports to play this one.</p> <p>After learning how to play quidditch in PE lessons, and at the morning club run by JS Sports, year 5 and 6 children were able to take part in a 'quidditch cup'. The children competed in their houses and played multiple games across the afternoon – every child in the phase was able to join in and represent their house.</p> <p>During schools' football week, we also hosted an inter-house football tournament for UKS2. For this, we allowed children to select a team to represent their house, but all children were there to support the team.</p>	<p>to teach quidditch as part of our A/B cycle so that it is taught every year (one in year 3/4 and one in year 5/6). Staff have also had training in how to play the game and enjoyed this too.</p> <p>There was a real sense of competition in these events and the children came together in their teams to show good sportsmanship and support each other. Where some children previously would have chosen to opt out or felt discouraged in sport, opportunities were given to change this and encourage all to feel comfortable joining in. The quidditch cup really supported with this as it was a sport new to all children so none had a great advantage due to playing out of school etc.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	Due to the change in our swimming lessons this year, all children were able to have more time in the pool during a session and all were able to pass. We were able to provide any children who needed additional support with swimming with the help they needed due to having an HLTA who has prior experience teaching swimming joining the school this year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88.6%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>91%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Beci McCaughran</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Becca Edwards-King (PE lead)</i>
Governor:	<i>Katherine Harvey (PE link governor)</i>
Date:	29/07/24