

# Terrific Toys

## Lower School - Autumn 2024

### English

We will be using the following books, poems and visual text to inspire our writing this English this term: 'The Barnabus Project' by The Fan Brothers, Toy Story, 'On the Ning Nang Nong' by Spike Milligan.

- Characterisation – The Barnabus Project
- Non-Chronological Report – Leaflet for a toy museum
- Recount – The Elf's diary
- Creating Plots and Paragraphs – Toy Story

### More to explore!

✓ Create your own pet, which is a mixture of two animals (like Barnabus). Draw it and describe it using adjectives.

✓ Write a diary entry about a fun event or special moment from your day and recount the details in your own words.

### Maths

#### Year 1 objectives:

- Use fewer, more, same, less than, greater than, equal to when comparing numbers.
- Recognise and Name 2D and 3D shapes.
- Complete addition and subtraction calculations using number bonds to 10 and whole part models.

#### Year 2 objectives:

- Partition number to 100, recognising tens and ones.
- Number bonds to 10 and 100.
- Write number to 100 in words.
- Add and subtract 10s and two 2-digit numbers.
- Count sides and vertices on 2D shapes and faces, edges and vertices on 3D shapes.

### More to explore!

✓ White Rose home learning booklets – Autumn Term

### Science

- Notice that animals, including humans, have offspring which grow into adults.
- Describe the basic needs of animals inc. humans for survival.
- Describe the importance of exercise, hygiene and eating the right amounts of different foods for humans.

### More to explore!

✓ Help a grown-up to prepare a balanced meal that uses foods from the different food groups.

✓ Make a home for an animal. What does it need to survive?

### History

- Use different research methods to compare toys, past and present.
- Were our grandparents' toys better than modern toys?

### More to explore!

✓ Ask older relatives about the toys they used to play with when they were younger. How are they similar/different to toys you play with now?

✓ Design and label your own toy: think about what would make a good toy. What is it made from? How do you play with it?

## PSHE

- Identify similarities and difference between our families.

### More to explore!

✓ Draw your family tree.

## Key Dates

-Monday 7<sup>th</sup> October 3:00 - 3:30pm - Family Storytime

-Thursday 10<sup>th</sup> October - KS1 trip to Young V and A Museum

-Monday 14<sup>th</sup> October 8:50 - 9:15am - Year 2 What's next in phonics?

-Tuesday 15<sup>th</sup> October 8:50 - 9:15am - Year 1 What's next in phonics?

-Friday 25<sup>th</sup> October 3:10-3:10pm - KS1 Art Gallery Celebration

-Monday 18<sup>th</sup> November 1:00-3:00pm - Lapland Nature Reserve trip

-Tuesday 19<sup>th</sup> November 1:00-3:00pm - Caribbean and Adriatic Nature Reserve trip

## RE

- Why is light an important symbol for Christians, Jews and Hindus?
- What does the nativity story teach Christians about Jesus?

### More to explore!

✓ Create a collage of pictures to show how you celebrate Christmas or a special occasion/festival with your family.

## Geography

- Is litter a problem in our school and in our village?
- Do the school grounds have enough plants to encourage wildlife?

### More to explore!

✓ Go for a walk around where you live and count how many pieces of litter you see. Could you record your observations in a tally chart?

✓ Make a poster to inform people how to care for our local area.

## Art

- Explore resist-dye techniques including tie-dye and Batik.
- Explore the artwork of Yinko Shonibare and create repeating patterns or motifs by combining dye colours effectively.

### More to explore!

✓ Have a go at making your own natural dyes at home.

<https://www.bbcgoodfood.com/howto/guide/how-make-natural-dyes>

✓ Use wax resist techniques to make your own secret message. (Write a note using a white wax crayon, and then reveal it by painting over it with watercolour paint!)

## DT

- Use the basic principles of a healthy and varied diet to prepare a smoothie.

### More to explore!

✓ With adult supervision cut, chop and peel fruits and vegetables and host a Teddy Bear's picnic for your friends and family.

## Computing

- I can locate examples of technology in the classroom and explain how they help us.

### More to explore!

✓ What technology do you use at home? Design a poster to showcase which device you believe is the best and explain why you chose it.

## PE

- To perform in slow motion
- To demonstrate large and expansive shapes
- To move fluently, changing speed and direction easily

### More to explore!

✓ Create a short movement sequence that includes different speeds and at least two changes in direction.