

# Gods and Goddesses – The Glorious Greeks

## Upper School - Autumn 2024

### English

We will use the following books and poems to inspire our writing in English: *Skellig* by David Almond, *Who Let the Gods Out?* by Maz Evans, *The Tyger* by William Blake and an anthology of poems about myths and monsters.

- Characterisation – *Skellig*
- Settings – *Skellig*
- Non-chronological reports
- Dialogue – *Who Let the Gods Out?*
- Instructions

#### More to explore!

✓ Have a go at describing a mythical creature without explicitly saying what it is. E.g. the creature in *Skellig* could be a combination of different things.

✓ Write a non-chronological report about the mythical creature you described – this time make it really clear to the reader what the creature is and let them know all of the important information about it.

### Maths

#### Year 5 objectives:

- Read, write, order and compare numbers to at least 1,000,000 and know each digit's value
- Interpret negative numbers in context
- Round any number to the nearest 10, 100, 1,000, 10,000 and 100,000.

#### Year 6 objectives:

- Read, write, order and compare numbers to at least 10,000,000 and know each digit's value
- Use negative numbers in context and calculate intervals across 0.
- Round any number to the required accuracy.

#### More to explore!

✓ Imagine you are booking a trip to Athens. Use information from the internet to create a budget planner which includes: travel, accommodation, food, tourist activities and any treats you might buy whilst you're there.

### Science - Humans

- Identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way bodies function.

#### More to explore!

✓ Create a guide to keeping your body healthy – include information about considering how our diet and exercise influence your body.

### History

- How was Ancient Greece organised?
- What was the Golden Age of Greece?
- What were the Ancient Greeks' achievements?

#### More to explore!

✓ Create a timeline of the Ancient Greek Period.

✓ Create a news report celebrating the Ancient Greek achievements – it could even be a video report!

## PSHE

- Explore the perceptions of gender, culture and stereotyping in relation to peers and what is shown in the media.
- Explore how these perceptions impact identity, emotions, behaviours, friendships and choices.

### More to explore!

✓ Think about your own identity and how this has been shaped by your family and culture. Create a shoebox of things which have shaped you over time. It shouldn't just be your favourite things but items to represent your identity as you.

## RE

- Explore different religions' beliefs about peace and conflict as concepts.
- Describe how people of different faiths act to promote peace.
- Reflect on how religion promotes peace and conflict.

### More to explore!

✓ If you were to start your own group with shared values, what would your core values and beliefs be? You might get inspiration from your own religion or those we have learnt about in this unit. Think about what is most important to you and how you would spread your message in a productive and thought-provoking way.

## Geography

- Where is Greece?
- What is Athens?
  - Links to weather, climate, geology, topography, biomes, settlements, physical + human geography, tourism and history.

### More to explore!

✓ Create a fact file about either Fulbourn or Cambridge. Research the following: population, weather, jobs, tourism, transport and history.

## Art

- Plan and create a sculpture through drawings and other preparatory work.
  - We will be making clay pots to be fired at BVC.

## DT

- Celebrating Culture and Seasonality – we will research, design and prepare a meal for a customer.
- Children will: carefully control the temperature of a heat source while cooking and manage the timings of cooking with multiple heat sources.

### More to explore!

✓ Make your own salt dough at home and experiment with creating Ancient Greek inspired pottery.

✓ Design your ideal birthday menu – it could be a 3-course meal or a party buffet. Have a go at making it!

## French

- Recall vocabulary previously learnt in French.
- Learn the words for different methods of transport.

### More to explore!

✓ Use Google maps to explore the city of Paris and focus in on the transport available there. Do the same for London and see how they compare.

## Computing

- How is information recorded?
- Why does different information need to be stored?
- Why do we ask questions about sets of data?

### More to explore!

✓ Decide on 4 questions you could ask about a book. Then choose 10 books to ask those questions about. Record how many of each book a question applies to. E.g. Is the main character a girl? Yes – 4, No – 6.

## PE

- To develop knowledge of attacking and defending.
- To know how to 'mark' an opponent.
- To develop understanding of space.
- To understand the need to warm up and cool down.

### More to explore!

✓ Create your own warm up and cool down routine – film yourself doing them.