

Our Neck of the Woods

Middle School - Autumn 2024

English

To structure a suspense story

- To use powerful verbs
- To use onomatopoeia
- To use rhetorical questions
- To include short sentences for impact

To write a setting description

- Use prepositions (*below* the hill... *near* the cave...)

More to explore!

✓ Write your own 5-part Suspense story. There should be a clear introduction, build-up, problem, resolution and ending.

✓ Write a setting description. Remember to refer to the 5 senses so your reader can picture the scene. You could draw an image of your setting to show your family after reading your description to them. Is it how they imagined?!

Maths

Year 3 objectives:

- Find 1, 10 or 100 more or less
- Add and subtract 2-digit and 3-digit numbers
- Multiply and divide by 3, 4 and 8

Year 4 objectives:

- Round to the nearest 10, 100 or 1000
- Add and subtract two 4-digit numbers
- Multiply and divide by 6, 7 and 9

More to explore!

✓ White Rose home learning booklets – Autumn Term

<https://www.fulbournprimaryschool.co.uk/page/?title=Supporting+at+Home&pid=252>

✓ TTRS – Garage mode – 3 minutes per day

✓ Hit the Button – Times Tables and division facts

Science

- Use classification keys to group, identify and name living things
- Explore the impact of environmental change on habitats

More to explore!

✓ Research some endangered species. How have changes to the environment affected them? You can choose how you'd like to present your findings, e.g. PPT, poster, speech.

History

- What was life like in Tudor times and how do we know?
- Who was the better monarch – Henry VIII or Elizabeth I?

More to explore!

✓ Create a timeline of the Tudor Period.

✓ Compare life as a Tudor child to your life today.

PSHE

- Describe aspects of our identity
- Challenge stereotypes
- Know about the needs of some animals and caring for pets

More to explore!

- ✓ Make an 'All about me' poster to celebrate your identity
- ✓ Create a leaflet which explains how to care for an animal/your pet – include pictures/diagrams

RE

- Theology (Where do religious beliefs come from?)
- Philosophy: What do we mean by truth? Is seeing believing?

More to explore!

- ✓ Make a calendar from September – January and add religious festivals to it.
- ✓ Choose a religious festival that you don't know much about and find out 3 new facts about it.

Geography

- How has our local area changed?
- Use maps to investigate settlement growth over time

More to explore!

- ✓ How many Tudor buildings can you find in your local area? Do the buildings have any distinctive features? Photograph yourself in front of the buildings!
- ✓ Explore Western Europe on Google Earth. How many countries can you name and locate?

Art/DT

- Textiles/needlework: create a self-portrait using a photo as a base
- Drawing and painting: portraiture

More to explore!

- ✓ Make Tudor bread and/or 'jumbles'.
- ✓ Plan a Tudor feast. Include some of the ingredients you would need. Are there any surprises?
- ✓ Look at portraits of Tudor Monarchs. Produce a portrait of someone important to you in the style of Hans Holbein.

French

- This is Me (conversation)
- School Days (lessons, equipment, etc)

More to explore!

- ✓ Make a mini dictionary for things you might find in a classroom. Can you alphabetise it?

Computing

- Digital devices and computer networks
- The World Wide Web

More to explore!

- ✓ Write 5 top tips for how to create a strong password.

PE

- Dribbling, movement and teamwork (hockey and football)

More to explore!

- ✓ What sports did the Tudors play? Research one and write 5 facts about it. If it's possible to play, have a go! If not, how could you adapt it for modern-day?